

CHAPTER	RECOMMENDATION	ACTION/ RESPONSIBLE PARTY	TARGET DATE	COMMENTS/ NOTES
I. GOVERNANCE & STRUCTURE	1.1 The Board of Regents recommends that the Boards of Supervisors of the LSU System, SU System, LCTC System and UL System develop centralization plans for consideration by the Board of Regents. These plans should examine potential efficiencies of centralizing administrative functions, including, but not limited to: purchasing, payroll, financial aid, maintenance and operations, human resources and other administrative functions performed on individual campuses. The plans should include the short-term and long-term costs of implementation and the potential short-term and long-term savings from such centralization. The plans must be submitted to the Board of Regents no later than January 1, 2018 for review and action, with a goal of implementation by 2020.	Boards of Supervisors of the LSU System, SU System, LCTC System and UL System	January 1, 2018	With a goal of implementation by 2020
	1.2 The Board of Regents recommends that the Boards of Supervisors of the LSU System, SU System, LCTC System and UL System develop cooperative unification plans for institutions within each of the 8 Louisiana Regional Labor Market Areas and for institutions in proximity between contiguous regions. These plans must be submitted to the Board of Regents for consideration and include, at a minimum, potential efficiencies by unifying functions and processes, including, but not limited to, academic offerings, student services, research, purchasing, food services, and security. The plans should examine the short-term and long-term costs of unifying such functions and processes and the potential short-term and long-term savings from such unification. The plans will be submitted to the Board of Regents no later than January 1, 2018, for review and action, with a goal of implementation by 2020.	Boards of Supervisors of the LSU System, SU System, LCTC System and UL System	January 1, 2018	With a goal of implementation by 2020
II. FINANCE & FACILITIES	2.1 The Board of Regents recommends that the Louisiana Legislature support passage of a constitutional amendment creating a funding floor for postsecondary education appropriations indexed annually to the Higher Education Price Index (HEPI). If the Louisiana Legislature is unable to support passage of a constitutional amendment creating a funding floor for	Louisiana Legislature	During the 2017 Legislative Session(s)	Appropriations indexed annually to the Higher Education Pricing Index (HEPI).

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	postsecondary education, the Board of Regents recommends that the Legislature consider removing statutory dedications, thus allowing postsecondary education to compete for state appropriations on a more level playing field.			
	2.2 The Board of Regents recommends that the Louisiana Legislature remove the sunset on Act 377 of 2015 to allow for fee autonomy.	Louisiana Legislature	During the 2017 Legislative Session(s)	
	2.3 The Board of Regents recommends that the Louisiana Legislature provide the management boards authority for limited tuition increases without requiring further legislative approval.	Louisiana Legislature	During the 2017 Legislative Session(s)	
	2.4 The Board of Regents recommends that the Louisiana Legislature create a local taxing authority to support public community and technical colleges throughout the State.	Louisiana Legislature	During the 2017 Legislative Session(s)	
	<p>2.5 The Board of Regents recommends that the Louisiana Legislature recognize and give priority to the severity and urgency of the deferred maintenance needs of postsecondary education and heed the requests of the Board of Regents and the management boards for annual appropriations to address these needs, as they worsen on an annual basis.</p> <p>The Board of Regents recommends, in addition to the current status of the campus’s instructional space utilization already required, that the management boards submit plans to improve space utilization as part of an institution’s request for funding new capital outlay construction or renovations.</p> <p>The Board of Regents recommends that the management boards submit, on a bi-annual basis, a report which identifies unused or underused space that could be reallocated to other governmental agencies and entities such as local non-profit organizations, and document attempts to accomplish such arrangements.</p>	<p>Louisiana Legislature</p> <p>Campus</p> <p>Management Boards</p>	<p>Beginning with the 2017 Legislative Session</p> <p>January 1, 2018</p> <p>January 1, 2018</p>	<p>Submitted on a bi-annual basis thereafter</p> <p>Submitted on a bi-annual basis thereafter</p>
III. FACULTY, INNOVATION & ACADEMIC	3.1 The Board of Regents will investigate statewide and campus-based incentives to assist in recruitment and retention of productive faculty members in priority disciplines, including	Board of Regents	During FY 2017-18	Will provide updates through the Sponsored Programs Committee of the

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PROGRAMS	use of State-matched faculty endowments for start-up and ongoing professional support packages, grant programs to assist researchers in becoming consistently competitive for federal research and development dollars, and opportunities for entrepreneurial faculty to pursue commercialization and technology transfer activities.			Board as appropriate throughout the year
	<p>3.2 The Board of Regents will, beginning in FY 2017-18, align the constitutionally-dedicated Support Fund and its competitive programs with the goals and priorities of the State, Board of Regents, systems, and campuses. Eligibility for funding will be limited to those academic areas reflecting existing and/or potential excellence and strongly associated with research, educational, and workforce needs.</p> <p>The Board of Regents will continue to promote and facilitate research resource sharing among campuses and systems to ensure faculty and students have access to cutting-edge equipment and facilities, as well as assistance with intellectual property development and commercialization.</p> <p>The Board of Regents will incentivize campuses to pursue research and development activities that contribute directly to economic development in Louisiana, in partnership with Louisiana Economic Development, Workforce Innovation Commission, and other stakeholders.</p>	Board of Regents	<p>Beginning in FY 2017-18</p> <p>On-going</p> <p>On-going</p>	Eligibility for funding will be limited to those academic areas reflecting existing and/or potential excellence and strongly associated with research, educational, and workforce needs.
	<p>3.3 The Board of Regents will complete its statewide program/low-completer review in Spring 2017 and will re-evaluate the thresholds in 2018 to assess their appropriateness.</p> <p>There are currently very few “research doctorate” (Ph.D.) programs at institutions outside of LSU A&M, and the Board of Regents will restrict approval of any additional research doctoral programs outside of LSU A&M -- only under exceptional circumstances would the Board consider proposals for research doctoral programs at the statewide institutions. Doctoral programs at regional universities will be restricted to those ‘professional/practice doctorate’ fields.</p>	Board of Regents	<p>Spring 2017</p> <p>Policy becomes effective upon approval of recommendation by the BoR</p>	<p>Will re-evaluate the thresholds in 2018 to assess their appropriateness.</p> <p>Only under exceptional circumstances would the Board consider proposals for research doctoral programs at the statewide institutions. Doctoral programs at regional universities will be restricted to those ‘professional/practice doctorate’ fields.</p>

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	<p>The Board of Regents will investigate incentives to reward institutions for engaging in exceptional collaborative program delivery. There is much to be gained if the delivery and business models can be changed in such a way as to both increase revenues (by increasing student numbers) and sharing some of the costs (reducing the marginal cost of serving students).</p>		On-going	
IV. COLLEGE & CAREER PREPARATION	<p>4.1 Aligned with the Think 30 Louisiana Initiative, the Board of Regents will examine existing state funding for dual enrollment, in collaboration with BESE and the LDE, including TOPS Tech Early Start and Supplemental Course Allocation, to develop policy or recommend changes to ensure availability of opportunities for eligible high school students to earn up to one year of college credit through dual enrollment agreements, typically 30 credit hours.</p> <p>The Board of Regents will develop statewide guidelines for Dual Enrollment that will address: access and eligibility, faculty qualifications, rigor and delivery, and costs and funding.</p>	Board of Regents in collaboration with BESE and the LDE	Fall 2017	With a goal of implementation by 2020
	<p>4.2 The Board Regents recommends that the Louisiana Department of Education use all means necessary to provide college-bound students demonstrating developmental needs the opportunity to remediate those deficiencies prior to high school graduation.</p> <p>The Board of Regents recommends that colleges and universities restrict enrollment in college-level academic (General Education) dual enrollment courses when students demonstrate a need for developmental services.</p>	Louisiana Department of Education Public Colleges and Universities	On-going Policy becomes effective upon approval of recommendation by the BoR	With a goal of implementation beginning with the 2017-18 Freshman Class
	<p>4.3 The Board of Regents will revise the BoR Minimum Admission Standards and Placement Policy 2.18 to address when remedial needs must be met: requiring that university students complete co-requisite Math/English courses in the first semester of enrollment, and that provisionally admitted students achieve a placement score that qualifies them for regular admission or return later as transfers.</p>	Board of Regents	Spring/Summer 2017	With a goal of implementation by 2020

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V. COLLEGE ACCESS & SUCCESS	5.1 The Board of Regents recommends that the Louisiana Legislature adopt a four-year plan to phase in full funding of the Louisiana GO Grant program. In Fiscal Year 2018, this would require an additional \$34 million in the GO Grant budget.	Louisiana Legislature	During the 2017 Legislative Session(s)	With a goal of full implementation by 2020
	5.2 The Board of Regents will study the unmet need among non-traditional adults as well as the feasibility of developing an alternative grant program targeting needy non-traditional adult students, who are ineligible for GO Grant assistance.	Board of Regents	Spring/Summer 2017	Will require Legislative support and approval
	5.3 The Board of Regents recommends that the Louisiana Legislature appropriate funds for a need-based grant program that requires a campus match.	Louisiana Legislature	During the 2017 Legislative Session(s)	Will require campus match
	5.4 The Board of Regents, in cooperation with LOUIS: The Louisiana Library Network and the Regents' eLearning Task Force will develop a statewide plan for the utilization of Open Educational Resources (OER) throughout postsecondary education. The Affordable Learning Louisiana Plan will build on current efforts related to eTextbooks, eLearning and related technologies designed to significantly lower costs of course materials for students while enriching the educational experience. The plan will be submitted to the Board of Regents for review no later than September 1, 2017.	Board of Regents in collaboration with LOUIS and the Regents' eLearning Taskforce	Fall 2017	With a goal of implementation by or before Fall 2019
	5.5 The Board of Regents recommends that the Louisiana Legislature amend Act 18 of the 2016 Regular Legislative Session so that the TOPS award amount is equal to the award amount paid for TOPS students at that institution during the 2015-16 academic year.	Louisiana Legislature	During the 2017 Legislative Session(s)	Beginning with the class of 2018
	5.6 The Board of Regents recommends that the Louisiana Legislature, beginning with the entering class of 2018, convert the TOPS award to fund all Freshman awards at 80% (based on the 2015-16 award amount), 90% for Sophomores, and 100% thereafter. If the Legislature is not able to support that action, the Board of Regents recommends that the Louisiana Legislature, beginning with the entering class of 2018, convert the TOPS award to a flat grant, regardless of where a recipient enrolls.	Board of Regents	During the 2017 Legislative Session(s)	Beginning with the class of 2018

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	5.7 The Board of Regents urges institutions to develop/enhance a “one-stop” approach that combines student services across the institution (e.g., financial aid, registrar, student accounts, basic advising, etc.) to minimize student confusion and wasted time.	Board of Regents	Fall 2018	Create more simplified and student-friendly engagement processes
	5.8 The Board of Regents recommends that, in cooperation with the management boards, Louisiana’s public postsecondary institutions develop plans for the designation and implementation of meta-majors to help undecided students make informed course choices and maximize their likelihood for timely completion. In addition, all public postsecondary institutions should provide degree maps, identifying course paths to graduation and guaranteeing access to critical courses.	Board of Regents, Management Boards and Campuses	Spring/Summer 2017	With a goal of implementation by or before Fall 2019
	5.9 The Board of Regents recommends that the Think 30 Louisiana initiative be extended to TOPS progression requirements beginning with the entering class of 2018, so that all TOPS recipients (Honors, Performance, Opportunity, and TOPS TECH) be required to earn 30 credit hours per academic year and meet all other continuation eligibility requirements to maintain the award. Students failing to earn 30 hours during the academic year will lose eligibility for the TOPS award.	Board of Regents	Policy becomes effective upon approval of recommendation by the BoR	With a goal of implementation beginning with the entering class of 2018
	5.10 The Board of Regents will work with the management boards and postsecondary institutions to study the feasibility of incorporating more competency-based education into degree program pathways, particularly for students who have military or other work experience: findings of the study should lead to proposals for such programs.	Board of Regents, Management Boards and Campuses	Policy becomes effective upon approval of recommendation by the BoR	With a goal of implementation by or before Fall 2019
VI. WORKFORCE & CAREER READINESS	6.1 The Board of Regents will work with management boards and campuses to develop a plan that guides the creation and expansion of programs that connect students with work-based (employer-based) learning opportunities, including internships, co-ops, and apprenticeships. The plan will address, at a minimum: business partnerships, student eligibility, structure, access, delivery, costs, funding, documentation, and ways to determine the amount of employer engagement time needed to acquire the skills to succeed in real-world work environments.	Board of Regents, Management Boards and Campuses	Spring/Summer 2017	In consultation with business and industry, workforce agency partners, and external stakeholders that are currently implementing strategies in this area (LDE, LWC, LED, Education Next Horizon, etc.)
	6.2 The Board of Regents strongly encourages public postsecondary institutions to partner and engage with business	Public Postsecondary Institutions, Board of	On-going	In collaboration and partnership with business

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	and industry to provide a technically trained and highly competent workforce; and BOR will develop a mechanism within its outcomes-based funding formula for business and industry to contribute to a workforce-centered fund targeted at leveraging their investment in postsecondary education to strengthen and grow the state’s economy.	Regents		and industry
	6.3 The Board of Regents recommends that the Board of Elementary and Secondary Education (BESE) and the Louisiana Department of Education (LDE) prioritize career counseling that successfully communicates to high school students (and their families) the connection between postsecondary education and current and future jobs. The Board of Regents will support legislation to provide funding to implement a comprehensive career coaching strategy for Louisiana.	Board of Regents, BESE, and LDE... In consultation with agency partners and external stakeholders currently implementing strategies in this area, including Louisiana Calling	On-going	Funding implementation will require Legislative support and approval
	6.4 The Board of Regents will, in collaboration with workforce agency partners, initiate and support the creation of a CIP - SOC Crosswalk and a comprehensive workforce gap analysis based on the CIP- SOC Crosswalk to determine appropriate education to workforce alignment and increase degree and certificate production in high-demand fields.	Board of Regents in collaboration with workforce partners	Spring/Summer 2017	
	6.5 The Board of Regents recommends that the Louisiana Legislature establish a process and an opportunity for business and industry to underwrite, through the purchase of naming rights, the state’s scholarship and grant programs (TOPS, Go Grant, etc.), to include: requirements for participation; definition of eligible and ineligible business types; duration of the naming cycle; etc.	Louisiana Legislature	During the 2017 Legislative Session(s)	